

УТВЕРЖДАЮ
Заместитель начальника
главного управления
по образованию
Могилевского облисполкома
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« 06 » ноября 2019 г.

ЗАДАНИЯ

для проведения второго этапа республиканской олимпиады
по учебному предмету «Английский язык» (письменная работа)

Дата проведения: 30 ноября 2019 г.

Время выполнения заданий: 10.00 – 12.00.

XI класс

1. Put the verbs in brackets into the correct tense.

Clinton's hands rested on the power-handle of the electric train, pressing it down. If he 1) _____ (*to lift*) them, the 'Dead Man's Handle' 2) _____ (*to rise*) and 3) _____ (*to stop*) the train: stop it suddenly. Clinton never yet 4) _____ (*to hear*) of a driver dying at his post, but the handle 5) _____ (*to save*) the train if such a thing ever 6) _____ (*to happen*).

Clinton usually travelled at 68 miles per hour on this part of the line. Further along he 7) _____ (*reduce*) the speed to fifty-five, and later increase it again. This 8) _____ (*to be*) his habit and he nearly always 9) _____ (*to draw*) into Brighton station as the hands of the clock pointed exactly to the hour. Today, as far as he 10) _____ (*can*) judge, he was only half a minute behind time.

2. Read the text and fill each gap with ONE word.

The Suez Canal is a 192 km artificial waterway 1)_____ connects the Mediterranean Sea with the Red Sea. It provides a shortcut for ships travelling between European and American ports, as 2)_____ as ports located 3)_____ Asia, Africa and Oceania. Without it, traders from Europe 4)_____ have to sail around the entire continent of Africa to reach Asia, adding 9,656 km 5)_____ the journey. The idea of connecting the Mediterranean and Red Seas is 6)_____ old one. Four thousand years 7)_____, the pharaohs in Egypt made the first attempts to link the two seas. Today's canal was built 8)_____ 1859 and 1869 under the direction of a French engineer called Ferdinand de Lesseps. Constructing the canal 9)_____ a massive task. Several lakes made up 45 km of the distance, but the rest of the 192 km had to be dug from the desert. One and a half million Egyptians worked on the canal. Tragically, an estimated 120,000 died. Today, the canal transports about 14% of the total world trade, and about 8% of the world's shipping traffic passes through 10)_____. The Suez Canal is often referred to 11)_____ 'The crossroads of Europe, Asia and Africa' 12)_____ of its significance as a trade route between these mighty continents.

3. Complete the passage by choosing which word best fits each gap:

When most people think of robots, they think of the human-like androids of science 1)_____ (*fantasy / fiction / legend / myth*). However, one 2)_____ (*gang / unit / team / body*) of researchers at Harvard University has a different 3)_____ (*method / approach / procedure / tactic*) to robotics. 4)_____ (*Otherwise / Rather / Instead / Although*) of mimicking the human body, they have looked to other 5)_____ (*types / forms / mode s/ kinds*) of life for inspiration; namely, the squid.

6)_____ (*Composed / Created / Produced / Done*) of a special silicone membrane that is 7)_____ (*collected / piled / filled / loaded*) with air, the robotic squid can 8)_____ (*raise /*

expand / increase / boost) and contract its body much like a real one. This gives it such flexibility that the robot can 9) _____ (*squeeze / cram / press / squash*) beneath doors! What's more, by pumping a coloured dye through the robot's veins, it can camouflage itself 10) _____ (*according / relevant / concerning / relating*) to its surroundings. It can even 11) _____ (*convert / transform / manipulate / adjust*) its temperature in order to hide from infrared sensors!

The 12) _____ (*expansion / evolution / development / growth*) of this chameleon-like robot is funded by DARPA (Defence Advanced Research Projects Agency), an agency of the US Ministry of Defence. Could it be, then, that this flexible robot is set to 13) _____ (*take off / take on / take down / take in*) the role of the world's first digital spy?

4. Use the words in brackets to form a word which best suits each gap:

Wouldn't learning be a lot easier if we could just implant 1) _____ (*know*) into our brains? While this may seem 2) _____ (*possible*), new research suggests that it could soon be a 3) _____ (*real*)! Using new technology, scientists have managed to monitor brain 4) _____ (*active*) to locate the areas of the brain which respond to learning. Using this information, they have been able to artificially stimulate the brain, and as a result, improved a person's 5) _____ (*perform*) in certain tasks. Not only that, but the test subjects were totally 6) _____ (*aware*) that they were being taught anything, making learning completely 7) _____ (*effort*)! However, critics warn that the power to plant 8) _____ (*think*) into the brain is an extremely 9) _____ (*hazard*) tool, and if it were to be used 10) _____ (*responsible*), it could have very serious consequences.

5. Rewrite the following sentences using idiomatic phrases with the words in bold. Do not change these words in any way.

1) We should meet to discuss the matter and find a way to solve this problem.

heads _____

2) Jack claims he doesn't make a lot of money, but I bet he's very wealthy.

rolling _____

3) We've decided to stay open 24 hours a day.

clock _____

4) Since starting fitness classes, I've been feeling lively and energetic.

beans _____

5) Jack was only teasing me when he told me he'd won the lottery.

leg _____